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|  | Application Form | | |  | https://www.nglforum.org/study-guide | | |
| **Name**  **(성명)** | | **Korean** |  | | | **Nationality**  **(국적)** |  | |
| **English** |  | | | **Date of birth**  **(생년월일)** |  | |
| **Address**  **(주소)** | |  | | | | | | |
| **University**  **(학교)** | | University  학사( ), 석사( ), 박사( ) | | | | **Major**  **(전공)** |  | |
| **E-Mail** | |  | | | | **Mobile No**  **(휴대폰)** |  | |
| **language**  **Proficiency Level**  **(언어 능력)** | | Topik level: | | | | **Emergency contact**  **(비상연락처)** |  | |
| **Application motive**  **(신청동기)** | |  | | | | | | |

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| **Applicant**  Name Sign |

**Curriculum plan (교육과정)**

Describe the way you would like to teach the Korean language within our study programs

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| --- | --- |
| **Activity name**  **(교과명)** |  |
| **Activity duration**  **(교육시간)** |  |
| **Activity Goals**  **(학습목표)** |  |
| **Language used**  **(강의언어)** |  |
| **Method of Teaching**  **(수업방법)** |  |
| **Materials needed**  **(교육기자재)** |  |
| **Class contents**  **(수업내용)** | **Progression of the class (수업진행방식)** |

(\*Example) Application Form

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| --- | --- | --- | --- | --- |
| **Name**  **(성명)** | **Korean** | 아일라르 | **Nationality**  **(국적)** | Turkmenistan |
| **English** | \*\*\*\*\*\* Aylar | **Date of birth**  **(생년월일)** | \*\*\*\*. 12. 25. |
| **Address**  **(주소)** | 서울 용산구 용산동 \*\*\*\*\*\*\*\* | | | |
| **University**  **(학교)** | Yonsei University | | **Major**  **(전공)** | GLD/ International  Commerce |
| **E-Mail** | \*\*\*\*\*\*\*\*@gmail.com | | **Mobile No**  **(휴대폰)** | 010-\*\*\*\*-\*\*\*\* |
| **language**  **Proficiency Level**  **(언어 능력)** | TOPIK level 5 | | **Emergency contact**  **(비상연락처)** |  |
| **Application motive**  **(신청동기)** | I am very aware of the difficulty students encounter in and outside of there school settings if they don’t have enough basic  skill to communicate. I have also been through this struggle when I first came to Korea. And while trying to overcome this  struggle, I tried different methods to learn and speak Korean as if it is my first language in a less of monotony. And I would  be more than happy and willing to share and use the pros and cons from my experience to help others have a more easy and  comfortable ride to learning a new lanaguage. | | | |

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| **Applicant**  Name \*\*\*\*\* SHYUAN Sign |

(\*Example) Curriculum plan (교육과정)

Write freely in Korean or English

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| --- | --- |
| **Activity name**  **(교과명)** | Life and academic Korean(speaking, listening, reading) |
| **Activity duration**  **(교육시간)** | 60 minutes |
| **Activity Goals**  **(학습목표)** | To let students to find their moment they want to study, to make the  classes the highest interesting level so they will want to study more. |
| **Language used**  **(강의언어)** | Teaching Korean with Full English |
| **Method of Teaching**  **(수업방법)** | YouTube Video / Zoom Meeting |
| **Materials needed**  **(교육기자재)** | K-Wave 한국어 교재 (세종학당재단) Beginner  외국인을 위한 사전에 없는 진짜 한국어 (한국문화사) Intermediate |
| **Class contents**  **(수업내용)** | Progression of the class (수업진행방식)  1 st week: Getting to know each other and introduction to class plan.  2 nd week: Starting learning the greetings and making friends  3 rd week: learning 한글 with the help of various cartoons or  posters (homework to find the translation of their favorite fruits,  colors, etc.). So on learn as much words as possible in the way  they can remember so to use that words as much as possible.  4 th week: Start conversations together and make a brief self-  introduction  5 th week: Find out hobbies and interests of each other.  6 th week: Start grammar learning, learn how to express your  feelings and mood, learning time!  7 th week: Making 2 nd hand shopping day.( everybody brings things  they don’t use and they want to sell, and do exchanges, only in the  language they are learning)  8 th week: Going to cinema all together.  9 th week: Expressing emotions and opinion about film. Playing  games that will make them use everything they learned during the  classes.  10 th week: Expressing feelings about the classes we did and getting  contacts of each other, playing rolling paper and leave message for  each other. |